

# Lesson Plan Template

Subject area \_\_\_\_\_ Grade Level \_\_\_\_\_

## Curriculum Content Standards addressed in this lesson

- 
- 
- 
- 

## Supportive Skills Addressed / Reinforced

Technology	Information-gathering; Inquiry	Critical Thinking Skills	Interpersonal & Team skills

## Lesson Preparation

Technology, media needed: audio, video, tactile, kinesthetic	Reference material needed; how to access it in class	Math/Reading Prerequisite skills	Classroom setup; small groups, pairs

## Classroom Climate Check

**If there is disruptive behavior or conflicts students brought to class, the following courses of action may be explored or others brainstormed with a colleague**

1	Decide if it seems best to attempt to ignore it or deal with it immediately
2	Work with the upset student(s) one-on-one in the hallway
3	Arrange to deal with the situation one-on-one, at another time
4	Use the conflict as a teachable moment for the class

**Desired Outcomes for this lesson**

**Assessment of achievement of outcomes**

<b>Content</b>		
<b>Concepts</b>		
<b>Skills</b>		
<b>Real World Connections</b>		
<b>Real World Applications</b>		

**Content Engagement / Anticipatory Set**

Using the "Real World Connections" above, ask open-ended questions about prior knowledge students

may have about the content in order to spark interest and curiosity about the lesson

- 1.
- 2.
- 3.

## Lesson Process

Teaching strategies selected

Hands-on activity #1 Purpose:

Directions for the Teacher:

Directions for the students

Students journal or dialog with a partner “I learned.....“Now I wonder...”  
“I need help with...”

Hands-on activity #2 Purpose:

Directions for the Teacher:

**Directions for the students**

**Class members journal or dialog with a partner “I learned.....” “Now I wonder...”  
“I need help with....”**

### **Lesson Follow-up Suggestions**

Group debrief or reflection

Assign students to use scaffolding model to write a an opinion piece, character description or biography, or other appropriate lesson derivative

Assign students to use visual or audio media to capsulize the key ideas of the lesson.